

Monday 11th September

Reception Newsletter

WELCOME TO
RECEPTION

We have had an amazing start to the children's learning journey into school life. It has been lovely to see so many smiles on their first few days. The children have settled into Reception classes well and have been enjoying exploring their new classrooms. We have had fun building relationships with each other and making new friends.

We take pride in our school uniform and all children have looked really smart—Thank you!

Morning arrival and collection

We have a one-way system in place. Please can you follow this to ensure entering school and dismissal is a smooth transition for all children and adults.

There are always members of staff to greet the children at the beginning of the day. If there are any messages, please pass them on to the member of staff on the door/gate if required at the beginning of the day. Teachers will be in classrooms settling the children into school routines. If you require a conversation with the class teacher please call the office where an appointment can be made.

Dismissing children at the end of the day always takes a little longer at the beginning of the year as we get to know you, please be patient with us and give us a wave so we can identify you in the playground. We ask all parents wait on the bottom part of the playground when collecting children to ensure we can see all parents and dismiss children safely. Please inform us if somebody different is collecting your child as we will not be able to dismiss them unless they are on the collection list. In this instance you will be contacted by a member of the Early Years Team.

Snack time

The children have snack time every morning. They are provided with a piece of fruit and a carton of milk. If your child does not drink milk please send them in with a labelled water bottle. You can also provide your child with a water bottle for lunchtime which can be refilled with water throughout the day.

Labelling

We teach children to become independent and look after their belongings so it is important that all belongings are clearly labelled.

Please ensure all your child's belongings are labelled including all uniform, shoes, coats, P.E kit, book bags and bottles.

Physical Education

P.E is an important part of the Early Years curriculum and children will have lots of opportunities to explore their physical development.

Our P.E days will be **Fridays**. This half term we are exploring **Dance** which will take place in the school hall.

For health and safety reasons it is important that children are appropriately dressed for any physical activity. Children are to arrive at school on their P.E day in their P.E uniform and they will remain in their P.E kit for the whole day.

Our uniform for P.E is as follows:

- Pumps. Slip-on pumps are preferred for Reception children.
- Black or navy shorts
- White t-shirt
- Children may wear a plain blue/black tracksuit for outdoor games in the winter months.
- Plain white or black trainers can be worn for outdoor P.E sessions.

Please remove earrings and hair must be tied up. Please ensure all P.E kit is clearly labelled.
Our full school uniform policy for P.E can be viewed on our school website.

Love for Reading



Sharing books will be sent home every Friday with your child. This is a book that your child will choose from our school library. It is a book for you to share with your child together so you can explore the story. Please can you ensure that this is in their bag every Friday so that they can have the opportunity to choose a new book.

Next week you will receive an envelope with all the letter sounds we are learning in phonics this half term. The children will learn a new sound every day. The order we will learn the sounds are

**m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z,
ch, qu, x, ng, nk**

Reading is an important part of our Early Years curriculum and underpins all areas of learning and it's why we ask that sound cards and children's reading diary are in school every day.

We are organising a parent workshop which will give you more information about our phonics programme and reading at Brook Primary school. We will give you tips on how to read with your child at home to enhance their learning.

Monday 2nd October

This will take place in the school hall 9am–10:30am. There is no need to book a place, just join us!

A Little Reassurance

It has been lovely to see the majority of children coming into school happy, with huge smiles on their faces. For some children the first few weeks in Reception can be a little overwhelming and they may find it difficult at times separating from their parent/carers.

To reassure you, this is normal and once they are through the door it doesn't take them long to settle.

Chatter bag

Last week you would have received your Chatterbag.

If your child could bring their bag back into school by Monday 18th September. This was the Summer challenge shared in the Transition Booklet you received. Just a little reminder of things it can include.....

Your child will have an opportunity to share their bag with their peers so we can all learn and share things about each other.

Something for the Summer



On the first day you will receive a brown paper bag to create a 'Chatterbag'

This is for you to fill the bag with things that tell us all about you! It can include photographs and objects (not valuable or sentimental) that tell us and your friends about you!

Some ideas for your 'Chatterbag'

- * A photograph of your family/pet/favourite toys/television character
- * A shell from a holiday destination
- * A map/stones/twigs/object from an adventure you have had
- * Cut outs from a magazine/book of your favourite food/character or likes
- * A drawing of your home

Please keep your favourite things at home though as we don't want those special things to get lost. We will be sharing our bags with each other during the first half term of school.



What we are learning this half term in Reception

Investigation Stations

Who am I? Chatterbags
Create a self-portrait exploring different materials.
How can we change Porridge?
Exploring maps and recording journeys
Design a home using a variety of materials - which is best? Which material would you choose for a house?
What is Autumn?
Exploring senses/festivals/events and celebrations

Wow words

Family members; Mum, Dad, brother, sister, Grandma/Nanny, Grandad, Auntie, Uncle, step parents/brother/sister, cousin
Baby, adult, senses; taste, smell, touch, feel, hear, see, move, grow

Healthy, hygiene, diet, build, construct, walls, roof, door, windows, garage

Love, caring, help, home, love, respect, pride,

Home challenges

What can you tell me about you?
Find photographs of you as a baby and your parents/grandparents - Discuss differences and similarities.
Draw a picture of your family.

Using junk modelling - Make a hard chair for Daddy Bear.

Make lumpy porridge for Mummy bear.

Go on an Autumn walk

Draw a map of your journey to school

This half term we are learning all about ourselves, our families, our homes and Autumn.

We will be focusing on building relationships, learning routines, rules and expectations of behaviour all through our school values: Respect, Pride, Independent, Challenge and Resilient.

The children will be exploring themselves and the world around them creating their self-portrait and talking about their family, their home and the season of Autumn. Throughout the Autumn there is also a variety of festivals and events that we will be learning about including Harvest and Halloween.

Marvellous Me!

Dates: 6th September - 27th October 2023



Questions to Ask

What do you look like?
Who is in your family?
What does a family look like?

What is a home? How are they the same?
How are they different?

What can you see?
What can you hear?
What can you feel?

What is Autumn?
What changes can you see?

How do we celebrate Bonfire night?
Diwali?



Stories to share

Goldilocks and the Three Bears
What I Like About Me
I'm Special, I'm Me
Peace at Last
Little Red Riding Hood
Only One You
The Three Little Pigs

I can...

- follow rules and routines
- listen for short amounts of time
- talk about me - I am..... I can
- talk about my family
- use my senses to describe what I can see, hear, smell, feel
- tell you about a story I have listened to
- use words to describe a journey